



Для ответов на задания **39** и **40** используйте бланк ответов № 2. Черновые пометки могут делаться прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий **39** и **40** особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Запишите сначала номер задания (**39**, **40**), а затем ответ на него. Если одной стороны бланка недостаточно, Вы можете использовать другую его сторону.

1.

You have received a letter from your English-speaking pen-friend Tom who writes:

... It's a disaster! This year we'll study on Saturdays! We've never have classes at weekends and it means that we won't be able to go on guided tours! What a pity! ...Do you study on Saturdays? What do people think about classes on Saturdays? Do you on guided tours with you classmates at the weekend? Well, yesterday we went to the Art Museum...

Write a letter to Tom.

In your letter

- answer his questions
- ask **3 questions** about his visit to the Art Museum

Write **100–140 words**.

Remember the rules of letter writing.

2.

You have received a letter from your English-speaking pen-friend Jane who writes:

*... My parents think that I should baby-sit my little sister. Well... I don't mind but she never gives me a chance to do my homework. Whenever she plays with her dolls, she never put them back into the toy box. When it comes to feeding her, it's a nightmare, she doesn't want to eat her food but she demands for the chocolate. Have you ever baby-sat? Did you find it difficult? Would you like to work as a baby-sitter? Why or why not?
Yesterday we went to the library...*

Write a letter to Jane.

In your letter

- answer her questions
- ask **3 questions** about her visit to the library

Write **100–140 words**.

Remember the rules of letter writing.

3.

You have received a letter from your English-speaking pen- friend Julia who writes:

... Every morning I get to my school by bus. If I had more time, I would certainly go on foot. Unfortunately, my school is rather far from my home. It usually takes me more than half an hour to get to it. How long does it take you to get to your school? What transport do you use to get there? Would you like to go to school by bicycle? Why or why not?

Well, I've decided to join our school fitness club!

Write a letter to Julia.

In your letter

- answer her questions
- ask **3 questions** about her school fitness club

Write **100 – 140 words**.

Remember the rules of letter writing.

4.

You have received a letter from your English-speaking pen- friend Ann who writes:

...Some of my classmates usually crib my essays or tests. Besides, they sometimes copy my homework without asking my permission. That's why we quarrel. What is your attitude towards cribbing? Do your classmates crib your tests? Have you ever had arguments related to this problem?

I would like to go to a language camp in summer...

Write a letter to Ann.

In your letter

- answer her questions
- ask **3 questions** about the language camp

Write **100 – 140 words**.

Remember the rules of letter writing.

5.

You have received a letter from your English-speaking pen-friend Susan who writes:

...I like to go to the gym. I think it makes me look fit and healthy. Every day I spend one and a half hours doing exercises, such as jogging, stretching, etc. What about you? Is it important for you to go in for sports? What kind of sports do you go in for? Have you ever participated in any sports events?

I'm going to take part in our school gymnastics competition...

Write a letter to Susan.

In your letter

- answer her questions
- ask **3 questions** about her school gymnastics competition

Write **100 – 140 words**.

Remember the rules of letter writing.

6.

You have received a letter from your English-speaking pen-friend Mark who writes:

...My friend thinks that school is the best place for meeting friends. I disagree because I'm sure that the main purpose of school is to study and to widen your knowledge.

What is your opinion? Do you pay attention to the subjects related to your future career? Is it possible to have fun at school?

By the way, we went to the disco yesterday...

Write a letter to Mark.

In your letter

- answer his questions
- ask **3 questions** about the disco

Write **100–140 words**.

Remember the rules of letter writing.

7.

You have received a letter from your English-speaking pen-friend Samantha who writes:

...My friend pays too much attention to her appearance. She visits her hair-dresser once or twice a week. Besides, she is keen on trendy clothes and she can't live without shopping. Do you pay much attention to your appearance? What is your attitude towards fashionable clothes? What is your favourite article of clothing?

Well, I bought a present for my mum's birthday yesterday...

Write a letter to Samantha.

In your letter

- answer her questions
- ask **3 questions** about the present she bought yesterday

Write **100–140 words**.

Remember the rules of letter writing.

8.

You have received a letter from your English-speaking pen-friend Paul who writes:

...This year we have a new subject to study. It's Psychology. I think it's rather complicated but I'm sure it'll be interesting. Would you like to study this subject at school? Why or why not? What is your favourite subject? Do you think that students should choose their subjects at school?

By the way, I'd like to learn Japanese...

Write a letter to Paul.

In your letter

- answer his questions
- ask **3 questions** about learning Japanese

Write **100–140 words**.

Remember the rules of letter writing.

9.

You have received a letter from your English pen-friend Andrew who writes:

*...My friend isn't punctual. She's always late for classes and other events. It makes me angry! Is it important for you to be punctual? Why? Are your friends late for school? When were you late for school last time and why?
Well, we are going to the cinema tomorrow...*

Write a letter to Andrew.

In your letter

- answer his questions
- ask **3 questions** about his visit to the cinema

Write **100–140 words**.

Remember the rules of letter writing.

10.

You have received a letter from your English-speaking pen-friend Kate who writes:

*...Sometimes we have arguments with my parents. They don't like when I come home too late. However, I like to spend time with my friends and we go for a walk or to the disco. Do you have arguments with your parents? Why do they get angry? How do you solve these problems?
By the way, I want to take part in the intellectual quiz show...*

Write a letter to Kate.

In your letter

- answer her questions
- ask **3 questions** about the intellectual quiz show

Write **100–140 words**.

Remember the rules of letter writing.

11.

You have received a letter from your English-speaking pen-friend Marry who writes:

*...Yesterday my friend and I quarreled. Today I feel very upset, because I know that I was wrong, so I think to call her and ask her to forgive me. I hope she will understand me. What about you? Have you ever quarreled with your best friend? Who was the first one to admit that he/ she was wrong? What is the usual reason for your arguments?
Well, next month we are going to visit my aunt...*

Write back to Marry.

In your letter

- answer her questions
- ask **3 questions** about her aunt

Write **100–140 words**.

Remember the rules of letter writing.

12.

You have received a letter from your English-speaking pen-friend Jack who writes:

*...I'm fond of English and I want to become an interpreter. It's a very interesting job. What's more, it has great opportunities for travelling. Have you decided about your future career? What university or college do you want to enter and why? What do you your parents think about it?
I'm going to visit my granny on Sunday...*

Write a letter to Jack.

In your letter

- answer his questions
- ask **3 questions** about his granny

Write **100–140 words**.

Remember the rules of letter writing.

13.

You have received a letter from your English-speaking pen-friend Sara who writes:

*...As you know I play the violin. That's why I want to become a musician. It's a very creative job. I'm practising a lot. What role does music play in your life? Can you play any musical instrument? If not, what musical instrument would you like to play? Would you like to be a famous musician? Why or why not?
Well, I'm going to participate in the concert...*

Write back to Sara.

In your letter

- answer her questions
- ask **3 questions** about the concert

Write **100–140 words**.

Remember the rules of letter writing.

14.

You have received a letter from your English-speaking pen-friend Pamela who writes:

*...My mum pays a lot of attention to the healthy style of life. She eats only healthy food. She doesn't eat fast food but I do! I disagree with her! I think if you eat fast food once or twice a month, nothing will happen to your health. What's your opinion about it? What do you prefer: fast food or home-made food and why? Have you ever cooked for yourself?
Oh, I've forgotten to tell you that we're going to organize a cooking contest!*

Write a letter to Pamela.

In your letter

- answer her questions
- ask **3 questions** about the cooking contest.

Write **100–140 words**.

Remember the rules of letter writing.

15.

You have received a letter from your English-speaking pen-friend Sam who writes:

...My friend John doesn't understand the importance of healthy lifestyle! He doesn't go in for sports and he likes fast food very much. He is rather fat. He often falls ill! I suggest he should start jogging every morning and swim twice a week! Do you think healthy lifestyle is really important? What do you do when you are ill? When were you ill last time?

Write a letter to Sam.

In your letter

- answer his questions
- ask **3 questions** about his friend's character and his interests

Write **100 — 140 words**.

Remember the rules of letter writing.